

School Report 2022



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School Overview

Dunsborough Primary School is situated in the Old Dunsborough part of town, 500m from Old Dunsborough Beach.

Together Everyone Achieves More. This is our simple but powerful motto that drives everything we do at our school.

Enter our school and you will sense our strong community spirit and experience the friendly, caring and welcoming nature of our staff, students and parents.

The abundance of trees, our natural bush borders with extensive nature play areas, including the occasional visit by a curious kangaroo or two gives Dunsborough Primary a unique 'rural' feel, but with a contemporary, modern primary school.

Explore more and you will see amazing artwork on display, hear students playing a range of musical instruments and witness the whole school engaging enthusiastically in learning opportunities that cater for all needs.

Our teachers and staff love working at Dunsborough Primary. They are caring, dedicated professionals who work hard to build respectful, trusting relationships with everyone in our school community. They are committed to ensuring every child realises their potential and strives to exceed it.

Our school community works in partnership, making sure the needs of every student are met. We have a strong School Board that provides effective governance to system and school priorities.

Across the school, the core learning is literacy and numeracy. We also have specialist classes in Physical Education, Music, Visual Arts, Technologies and Japanese.

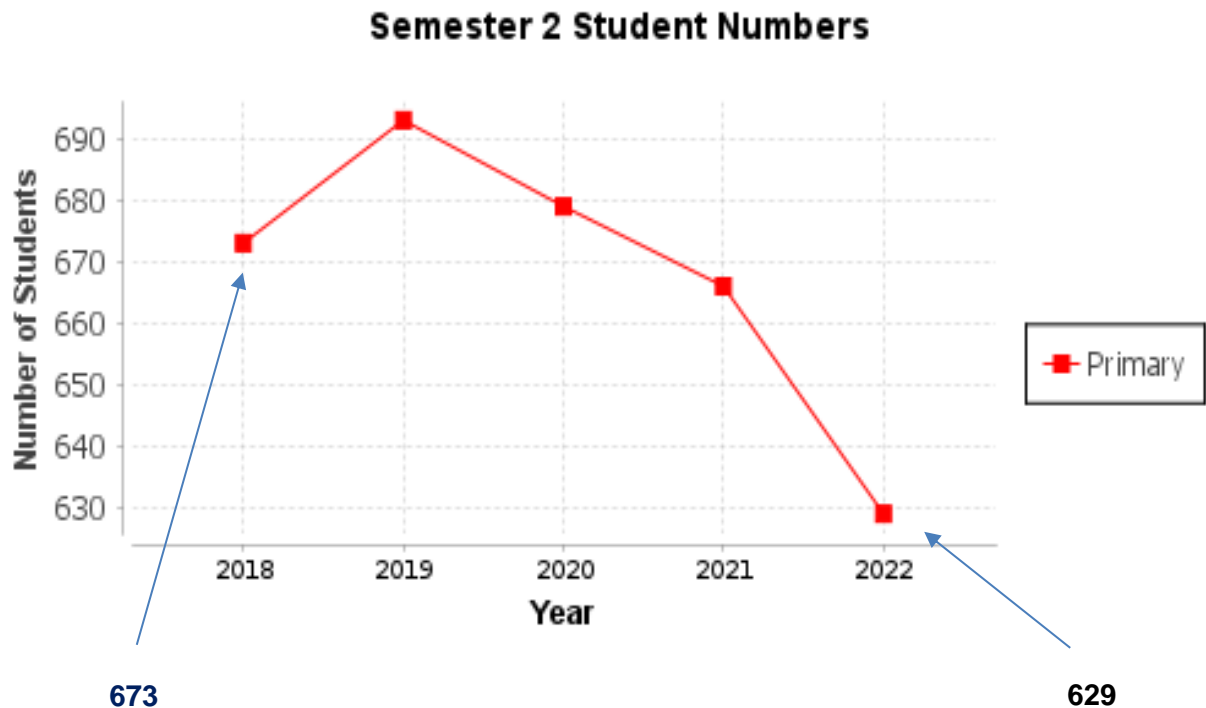
We have a strong focus on teaching sustainable practices and being a sustainable school. We have built a very good reputation in this field, winning state Landcare and sustainability awards.

Teaching children to cooperate, collaborate, be mindful and develop critical, creative thinking skills occurs throughout the school.

Along with our excellent staff, it is our wonderful students who make our school such a great place. They take care of each other, show respect for themselves and others, accept differences and strive to be the best they can.

Student Numbers and Characteristics

As at Semester Two 2022, we had 703 enrolments. 629 students from Pre-Primary to Year 6 and 74 Kindergarten students.



Comments:

Fulltime student numbers have fallen by about 44 students over the last 4 years. This could be due to several reasons, that are outside our school's control.

Student numbers are expected to increase slightly in 2023, with land releases and new building taking place across the wider region.

An area of focus could be monitoring the number of families with kindergarten students who choose to stay and enrol for Pre primary in 2023.

Workforce

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	2.6	0
Total Administration Staff	4	3.6	0
Teaching Staff			
Level 3 Teachers	8	6.0	0
Other Teaching Staff	40	28.4	1
Total Teaching Staff	48	34.4	1
School Support Staff			
Clerical / Administrative	6	4.2	0
Other Allied Professionals	25	16.5	0
Total School Support Staff	31	20.7	0
Total	83	58.7	1

Comments:

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

We have a very stable and experienced workforce, consisting of primarily permanent staff. In 2022, there were a number of staff on fixed term contracts due to leave or secondment.

Having eight Level 3 Teachers on staff is highly beneficial for our students and staff professional development.

In 2023, further investigation into how our Level 3 teachers impact on school improvement could be an area of focus.

Student Attendance

Attendance Category Primary as at Semester 1, 2022

	PPR		Y01		Y02		Y03		Y04		Y05		Y06	
	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch
Regular	34%	48%	57%	51%	57%	52%	43%	53%	41%	51%	38%	51%	27%	49%
At Risk - Indicated	46%	33%	33%	32%	35%	32%	46%	31%	47%	32%	44%	32%	63%	33%
At Risk - Moderate	18%	14%	11%	13%	6%	12%	11%	12%	11%	12%	15%	13%	9%	13%
At Risk - Severe	3%	5%	0%	5%	2%	5%	1%	5%	1%	5%	3%	5%	1%	5%

	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2020	94%	93%	93%	93%	94%	93%	91%
2021	92%	93%	93%	92%	92%	93%	93%
2022	86%	89%	90%	88%	87%	87%	87%
WA Public Schools 2022	86%	87%	87%	87%	87%	87%	86%

Comments

COVID and COVID related issues impacted student attendance rates in 2022. As with all schools, a focus on maintaining a safe, hygienic, and healthy environment was a focus.

An extra cautions approach was taken with students who presented unwell at school and at home, meaning an unusually heightened pressure to attendance rates.

School attendance rates were at or above the WA Public Schools average in 2022.

In 2023 after returning to more normal school practices, a focus could be on reminding parents of the importance of attending, as well as targeting students who are not attending regularly.

Describe how non-attendance is managed by the school

The importance of attending school is promoted through the newsletter, teacher/parent meetings and assemblies.

Nonattendance is managed by:

1. Advising parents by SMS every day their child is absent without an explanation
2. Regular school wide monitoring of attendance by the Attendance Manager with letters/ phone contact/ home visits
3. Attendance Plans are implemented where required with regular case meetings and monitoring.

Student Achievement and Progress- NAPLAN

Band	NAPLAN Score Range	Numeracy							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					5%	10%	2%	7%
7	530 - 581					19%	19%	23%	19%
6	478 - 529	17%	14%	20%	15%	36%	32%	37%	37%
5	426 - 477	24%	23%	23%	25%	34%	27%	32%	27%
4	374 - 425	35%	32%	36%	30%	5%	10%	6%	10%
3	322 - 373	17%	21%	18%	20%	0%	2%	0%	0%
2	270 - 321	7%	8%	4%	9%				
1	Up to 269	0%	1%	0%	1%				

Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					11%	14%	12%	14%
7	530 - 581					33%	29%	33%	29%
6	478 - 529	41%	30%	36%	35%	32%	29%	28%	30%
5	426 - 477	20%	22%	31%	23%	19%	19%	21%	18%
4	374 - 425	18%	26%	21%	23%	4%	6%	3%	5%
3	322 - 373	14%	14%	12%	10%	0%	3%	3%	4%
2	270 - 321	7%	7%	0%	7%				
1	Up to 269	0%	1%	0%	3%				

Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					11%	14%	12%	14%
7	530 - 581					33%	29%	33%	29%
6	478 - 529	41%	30%	36%	35%	32%	29%	28%	30%
5	426 - 477	20%	22%	31%	23%	19%	19%	21%	18%
4	374 - 425	18%	26%	21%	23%	4%	6%	3%	5%
3	322 - 373	14%	14%	12%	10%	0%	3%	3%	4%
2	270 - 321	7%	7%	0%	7%				
1	Up to 269	0%	1%	0%	3%				

Band	NAPLAN Score Range	Spelling							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					10%	17%	10%	12%
7	530 - 581					30%	27%	30%	30%
6	478 - 529	18%	25%	16%	26%	27%	26%	26%	26%
5	426 - 477	23%	24%	19%	27%	19%	20%	23%	22%
4	374 - 425	34%	24%	36%	22%	11%	6%	10%	8%
3	322 - 373	15%	15%	24%	13%	3%	3%	1%	3%
2	270 - 321	9%	8%	4%	8%				
1	Up to 269	1%	3%	1%	3%				

Band	NAPLAN Score Range	Grammar & Punctuation							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					12%	16%	18%	13%
7	530 - 581					23%	22%	24%	21%
6	478 - 529	32%	30%	30%	35%	33%	27%	26%	32%
5	426 - 477	26%	23%	28%	22%	22%	24%	22%	22%
4	374 - 425	24%	24%	25%	20%	8%	7%	8%	8%
3	322 - 373	11%	13%	11%	11%	2%	4%	2%	3%
2	270 - 321	5%	8%	5%	8%				
1	Up to 269	2%	3%	0%	3%				

Comments

The data indicates performance is comparative to like schools in 2022. NAPLAN data was triangulated by staff, with areas of concern identified, impacting on school improvement targets for 2023.

In 2023, a focus on a consistent approach to teaching mathematics including the use of warm ups, common language and numeracy blocks will be needed.

Further lines of inquiry into spelling, grammar and punctuation will be required. Data from NAPLAN testing will be used to confirm future improvement strategies and goals.

Post School Destination

2022 school destinations of our 2021 student cohort

Destination Schools	Male	Female	Total
4178 Cape Naturaliste College	63	27	90
1394 St Mary Mackillop College	8	4	12
1222 Bunbury Cathedral Gram School	3	2	5
1429 Georgiana Molloy Anglican Sch	3	2	5

Describe your analysis and impact of evidence

The data show most of our students chose to attend Cape Naturaliste College as their secondary institution. Our school continues to work with the college to provide a comprehensive transition program.

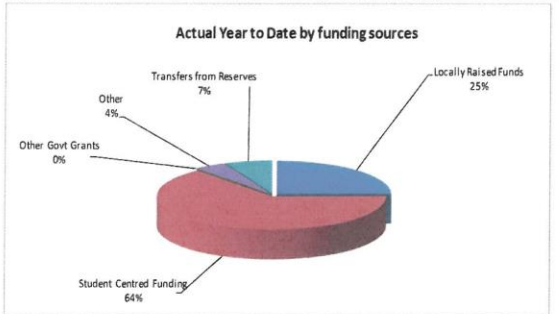
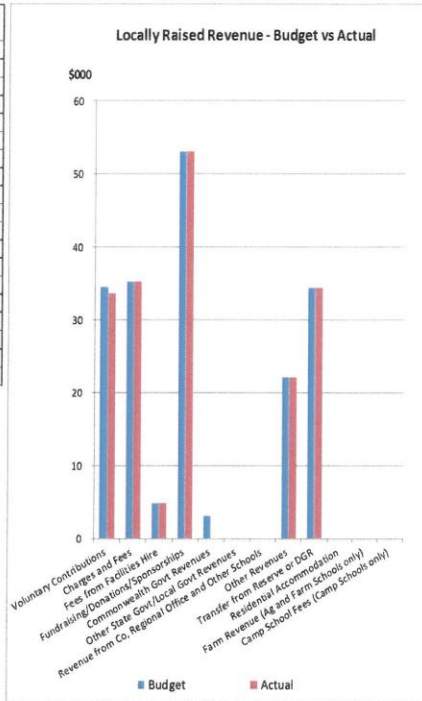
Parent/student/teacher satisfaction with the school

Data was not collected formally in 2022.

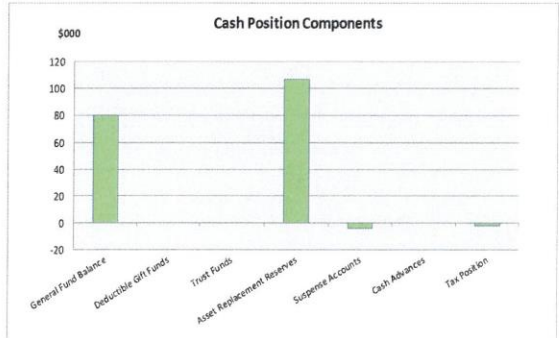
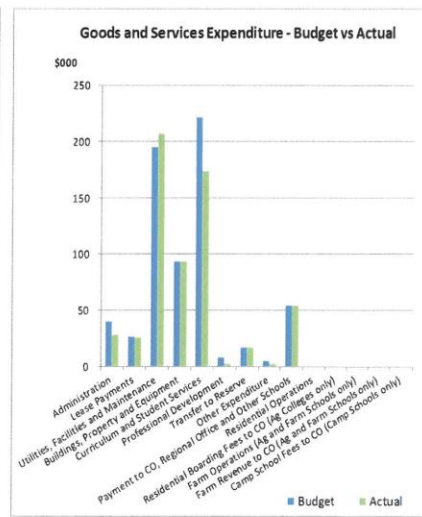
In 2023, another National School Opinion Survey will be provided to the school community.

Dunsborough Primary School
Financial Summary as at
31-December-2022

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 34,560.00	\$ 33,596.40
2 Charges and Fees	\$ 35,227.00	\$ 35,216.89
3 Fees from Facilities Hire	\$ 4,844.00	\$ 4,844.37
4 Fundraising/Donations/Sponsorships	\$ 53,014.00	\$ 53,013.82
5 Commonwealth Govt Revenues	\$ 3,100.00	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 22,186.00	\$ 22,187.91
9 Transfer from Reserve or DGR	\$ 34,360.00	\$ 34,359.97
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 187,291.00	\$ 183,219.36
Opening Balance	\$ 173,289.00	\$ 173,289.05
Student Centred Funding	\$ 326,715.48	\$ 326,715.16
Total Cash Funds Available	\$ 687,295.48	\$ 683,223.57
Total Salary Allocation	\$ 6,613,000.74	\$ 6,613,000.74
Total Funds Available	\$ 7,300,296.22	\$ 7,296,224.31



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 39,783.00	\$ 28,160.65
2 Lease Payments	\$ 26,824.00	\$ 25,512.36
3 Utilities, Facilities and Maintenance	\$ 194,741.88	\$ 206,664.58
4 Buildings, Property and Equipment	\$ 93,320.25	\$ 93,759.22
5 Curriculum and Student Services	\$ 221,518.89	\$ 173,061.58
6 Professional Development	\$ 8,358.10	\$ 2,759.82
7 Transfer to Reserve	\$ 16,950.00	\$ 16,950.00
8 Other Expenditure	\$ 4,673.71	\$ 2,599.31
9 Payment to CO, Regional Office and Other Schools	\$ 54,110.65	\$ 54,110.70
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 660,280.48	\$ 603,578.22
Total Forecast Salary Expenditure	\$ 6,128,756.92	\$ 6,128,756.92
Total Expenditure	\$ 6,789,037.40	\$ 6,732,335.14
Cash Budget Variance	\$ 27,015.00	



Cash Position Components	
Bank Balance	\$ 180,776.16
Made up of:	
1 General Fund Balance	\$ 79,645.35
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 106,871.40
5 Suspense Accounts	\$ (3,705.59)
6 Cash Advances	\$ -
7 Tax Position	\$ (2,035.00)
Total Bank Balance	\$ 180,776.16

Identified school priority	Planned actions
Implement a model of Distributed Leadership	<ul style="list-style-type: none"> • Implement agreed model in 2023. • Review and refine for 2024 with clear structure, purpose, and goals, ensuring an accurate representation of staff across the school.
Continuation of explicit teaching practices in literacy and numeracy	<ul style="list-style-type: none"> • Continue implementation in 2023 with a focus on numeracy. • Support to be provided where necessary and observations of teaching practices.
Implement whole school Social and Emotional Wellbeing Strategy	<ul style="list-style-type: none"> • Implement the You Can Do It program in 2023. • Review program mid and end of year for further improvement.
Improve grounds and buildings for students, staff, and community	<ul style="list-style-type: none"> • Renew the grounds and buildings committee with a focus on creating a three-year improvement plan.
Investigate whole school communication platforms	<ul style="list-style-type: none"> • Further reviewing of the communication processes in 2023 with an aim of a communication strategy being implemented in 2024.