

# Annual Report 2023



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## 1. School Overview

Dunsborough Primary School is situated in the Old Dunsborough part of town, 300m from Old Dunsborough Beach.

Together Everyone Achieves More. This is our simple but powerful motto that drives everything we do at our school.

Enter our school and you will sense our strong community spirit and experience the friendly, caring and welcoming nature of our staff, students and parents.

The abundance of trees, our natural bush borders with extensive nature play areas, including the occasional visit by a curious kangaroo or two, gives Dunsborough Primary a unique 'rural' feel, but with a contemporary, modern primary school.

Explore more and you will see amazing artwork on display, hear students playing a range of musical instruments and witness the whole school engaging enthusiastically in learning opportunities that cater for all needs.

Our teachers and staff love working at Dunsborough Primary. They are caring, dedicated professionals who work hard to build respectful, trusting relationships with everyone in our school community. They are committed to ensuring every child realises their potential and strives to exceed it.

Our school community works in partnership, making sure the needs of every student are met. We have a strong School Board that provides effective governance to system and school priorities.

Across the school, the core learning is literacy and numeracy. We also have specialist classes in Physical Education, Music, Visual Arts, Technologies and Japanese.

We have a strong focus on teaching sustainable practices and being a sustainable school. We have built a very good reputation in this field, winning state Landcare and sustainability awards.

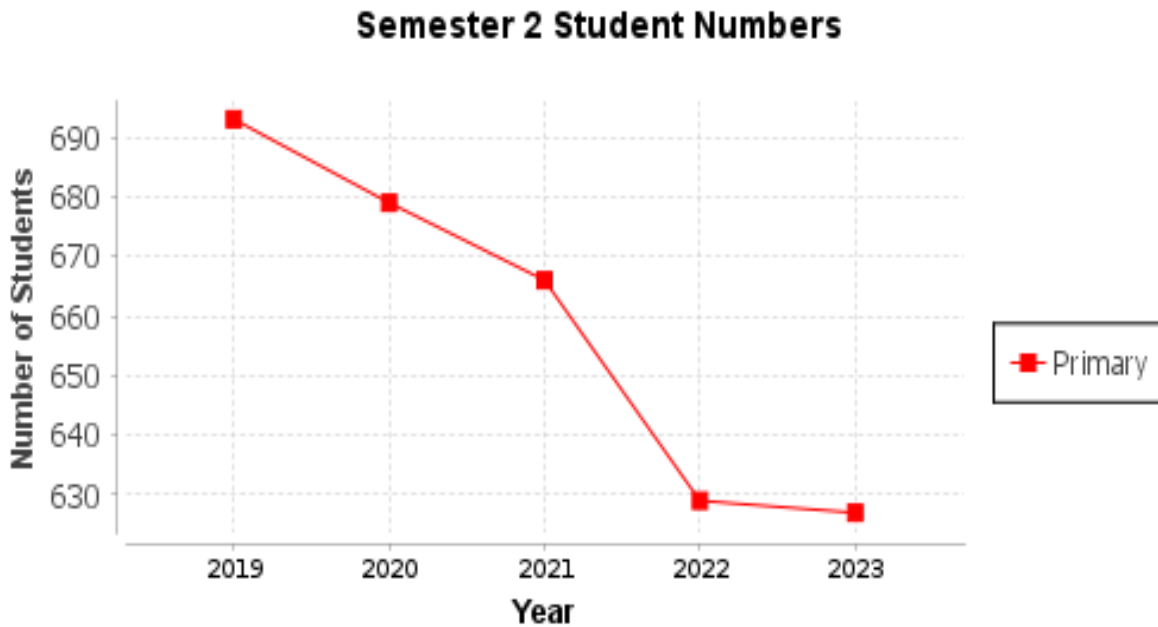
Teaching children to cooperate, collaborate, be mindful and develop critical, creative thinking skills occurs throughout the school.

Along with our excellent staff, it is our wonderful students who make our school such a great place. They take care of each other, show respect for themselves and others, accept differences and strive to be the best they can.



## 2. Student Numbers and Characteristics

As at Semester Two 2023 we had 627 students from Pre-Primary to Year 6 and 83 Kindergarten students.



### Comments:

Student numbers have been remaining quite steady over the last two years.

We are expecting student numbers to continue to remain stable in 2024.

An area of focus in 2024 could be to:

- work closely with Community Health to identify preschool aged children in the area
- work more closely with local day-care providers
- investigate a 3 YO program, to attract more Kindergarten enrolments



### 3. Workforce

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	2.8	0
<b>Total Administration Staff</b>	<b>4</b>	<b>3.8</b>	<b>0</b>
<b>Teaching Staff</b>			
Level 3 Teachers	7	5.4	0
Other Teaching Staff	40	28.9	1
<b>Total Teaching Staff</b>	<b>47</b>	<b>34.3</b>	<b>1</b>
<b>School Support Staff</b>			
Clerical / Administrative	6	4.2	0
Gardening / Maintenance	1	0.4	0
Other Allied Professionals	28	16.4	0
<b>Total School Support Staff</b>	<b>35</b>	<b>21.0</b>	<b>0</b>
<b>Total</b>	<b>86</b>	<b>59.1</b>	<b>1</b>

#### Comments:

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

We have a very stable and experienced workforce, consisting of primarily permanent staff. In 2023, there were several staff on fixed term contracts due to leave or secondment.

We have seven Level 3 Teachers. In 2024, further investigation into how our Level 3 teachers impact on school improvement could be an area of focus.



## 4. Student Attendance

### Attendance % - Primary Year Levels

	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2021	92%	93%	93%	92%	92%	93%	93%
2022	86%	89%	90%	88%	87%	87%	87%
2023	89%	90%	89%	89%	89%	90%	88%
WA Public Schools 2023	88%	89%	89%	89%	89%	89%	89%

### Attendance Category Primary as at Semester 1, 2023

	PPR		Y01		Y02		Y03		Y04		Y05		Y06	
	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch	Sch	WA Pub Sch
Regular	57%	57%	58%	61%	58%	62%	54%	64%	52%	63%	58%	63%	50%	61%
At Risk - Indicated	26%	27%	31%	26%	31%	25%	33%	24%	36%	25%	31%	24%	36%	26%
At Risk - Moderate	16%	12%	7%	10%	11%	9%	12%	9%	11%	10%	10%	9%	13%	10%
At Risk - Severe	1%	4%	4%	3%	0%	3%	1%	3%	0%	3%	1%	4%	1%	3%

#### Comments

School attendance rates were at or above the WA Public Schools average in 2023, apart from Year 6.

In 2024 a more consistent and collaborative approach to supporting families with students who are not attending regularly could be an area of focus.

#### Describe how non-attendance is managed by the school

The importance of attending school is promoted through the newsletter, teacher/parent meetings and assemblies.

Non-attendance is managed by:

1. Advising parents by SMS every day their child is absent without an explanation
2. Regular school wide monitoring of attendance by the Associate Principals' with letters/ phone contact/ home visits
3. Attendance Plans are implemented where required with regular case meetings and monitoring.

## 5. Student Achievement and Progress- NAPLAN

Proficiency Level	Year 3 Numeracy			Year 5 Numeracy		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
	2023	2023	2023	2023	2023	2023
Exceeding	6%	12%	11%	12%	10%	11%
Strong	69%	59%	50%	67%	64%	53%
Developing	22%	20%	24%	16%	20%	23%
NAS	2%	9%	14%	4%	6%	12%

Proficiency Level	Year 3 Reading			Year 5 Reading		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
	2023	2023	2023	2023	2023	2023
Exceeding	17%	18%	16%	26%	21%	18%
Strong	53%	51%	45%	54%	57%	51%
Developing	21%	24%	24%	17%	16%	18%
NAS	9%	7%	14%	3%	5%	11%

Proficiency Level	Year 3 Writing			Year 5 Writing		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
	2023	2023	2023	2023	2023	2023
Exceeding	5%	9%	9%	18%	11%	10%
Strong	81%	75%	65%	57%	63%	54%
Developing	11%	12%	14%	18%	20%	22%
NAS	2%	4%	10%	8%	6%	12%

Proficiency Level	Year 3 Spelling			Year 5 Spelling		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
	2023	2023	2023	2023	2023	2023
Exceeding	10%	15%	15%	18%	20%	20%
Strong	38%	45%	42%	58%	55%	48%
Developing	48%	34%	28%	16%	18%	20%
NAS	5%	6%	13%	8%	7%	11%

Proficiency Level	Year 3 Grammar & Punctuation			Year 5 Grammar & Punctuation		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
	2023	2023	2023	2023	2023	2023
Exceeding	6%	9%	8%	18%	15%	13%
Strong	51%	45%	42%	51%	53%	46%
Developing	31%	34%	30%	23%	24%	26%
NAS	11%	12%	18%	8%	8%	14%

#### Comments

The data indicates:

- Positive results in all areas.
- In most cases, we have less students requiring 'needs additional support' (NAS), than like schools.
- In all cases, we have less students requiring NAS, than WA Public Schools.
- In most cases, we have more students exceeding the proficiency level that like schools except for spelling, year 3 writing, year 3 numeracy and year 3 grammar and punctuation.

Further lines of enquiry:

- What can be done to extend students in year 3 numeracy, writing, spelling, grammar and punctuation.
- What can be done to extend more students in year 5 writing, grammar and punctuation.

## 6. Post School Destination

2023 school destinations of our 2022 student cohort

Destination Schools	Male	Female	Total
4178 Cape Naturaliste College	32	30	62
1394 St Mary Mackillop College	9	5	14
1429 Georgiana Molloy Anglican Sch	2	3	5
1222 Bunbury Cathedral Gram School	2	1	3
4026 John Forrest Secondary College	1		1

The data show most of our students chose to attend Cape Naturaliste College as their secondary institution. Our school continues to work with the college to provide a comprehensive transition program.



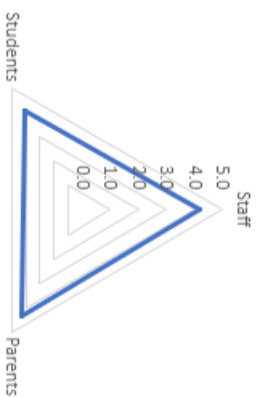
# 7. National School Opinion Survey Analysis 2023

NATIONAL SCHOOLS OPINION SURVEY				Responses
Staff	4.21			49
Parents	4.29			217
Students	4.08			97
		Staff	Parents	Students
Teachers expect the best of students	4.6	4.5	4.6	4.6
Teachers provide feedback about learning	4.3	4.2	4.0	4.0
Teachers treat students fairly	4.3	4.2	3.8	3.8
The school is well maintained	3.5	4.1	4.3	4.3
Students feel safe at the school	4.3	4.5	4.4	4.4
Student/parents can discuss their concerns	4.5	4.6	3.8	3.8
Student behaviour is well managed at this school.	3.7	3.9	3.7	3.7
Students like being at this school	4.5	4.4	4.0	4.0
The school looks for ways to improve	4.4	4.2	4.2	4.2
The school takes opinions seriously of each respective group	3.8	4.0	3.8	3.8
Teachers motivate students to learn	4.5	4.3	4.2	4.2
Teachers are good teachers at this school	4.5	4.6	4.2	4.2
Teachers at this school care about students	4.6	4.5	4.2	4.2

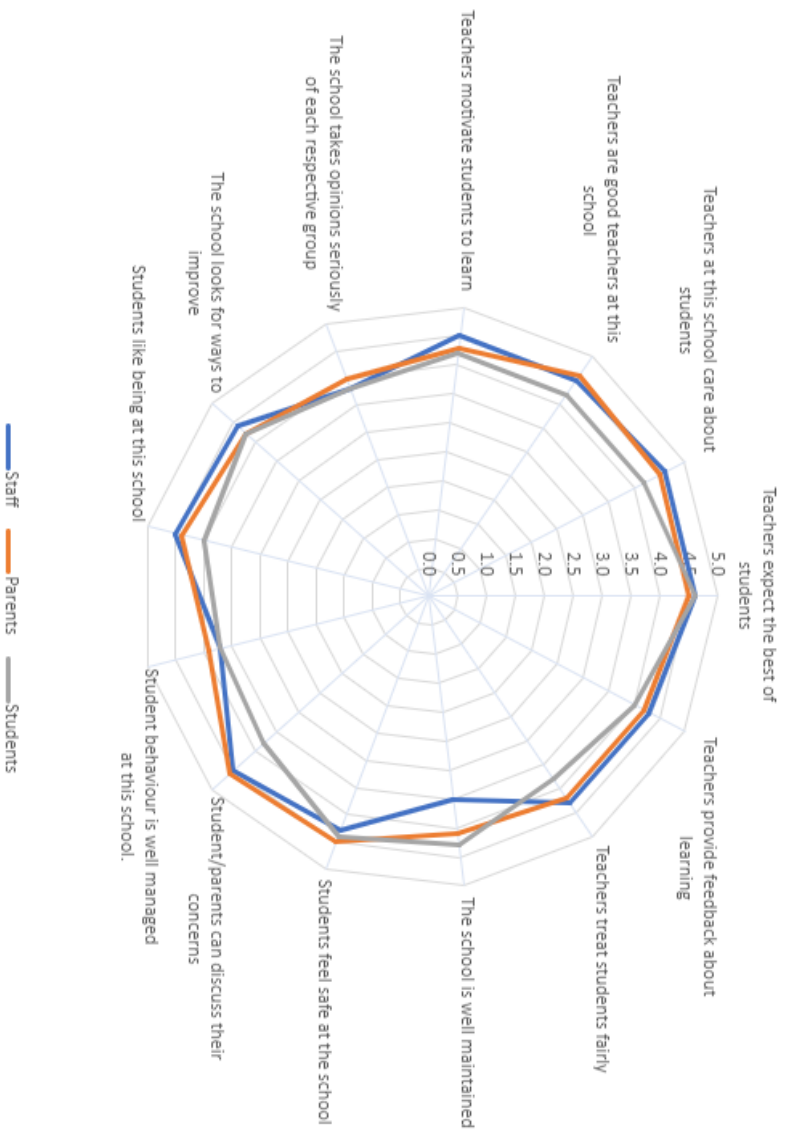
## Comments

- Teachers expect the best of students.
  - Teachers provide feedback about learning.
  - Students feel safe at this school.
  - Students like being at this school.
  - The school looks for ways to improve.
  - Teachers motivate students to learn.
  - Teachers are good teachers at this school.
  - Teachers at this school care about students.
- Further Lines of Enquiry**
- Student behaviour is well managed at this school.
  - The school takes opinions of each respective group.
  - Teachers treat students fairly.
  - The school is well maintained.
  - Students/ parents can discuss their concerns.

## National Schools Opinion Survey Comparison



## Comparative NSOS Survey Questions Across Survey Groups



What	Why do we think this is so?	What could we potentially do about it?
<b>Commendations (High response rate)</b>		
Teachers expect the best of students.	<ul style="list-style-type: none"> <li>• High expectations</li> <li>• Strong teacher/student relationships</li> </ul>	
Teachers provide feedback about learning.	<ul style="list-style-type: none"> <li>• Active staff in the classroom, point of need</li> <li>• Good understanding of the lesson and curriculum</li> <li>• A range of feedback modes used.</li> <li>• Feedback provided to student and parents</li> </ul>	
Students feel safe at this school.	<ul style="list-style-type: none"> <li>• YCDI Program</li> <li>• Protective Behaviours</li> <li>• Context and location</li> <li>• Strong teacher/student relationships</li> </ul>	
Students like being at this school.	<ul style="list-style-type: none"> <li>• Great staff who care about kids and want the best for them</li> <li>• Range of learning opportunities</li> <li>• Friendly peers</li> <li>• Positive, supportive environment</li> </ul>	
The school looks for ways to improve.	<ul style="list-style-type: none"> <li>• Contemporary staff who seek evidence-based programs</li> <li>• Annual plans to improve teaching, learning and other areas</li> </ul>	
Teachers motivate students to learn.	<ul style="list-style-type: none"> <li>• Fun, engaging staff who know each student in their class</li> <li>• YCDI program</li> </ul>	
Teachers are good teachers at this school.	<ul style="list-style-type: none"> <li>• Teachers know the curriculum, have strong working partnerships and know the students and how to get the best out of them</li> </ul>	
Teachers at this school care about students.	<ul style="list-style-type: none"> <li>• Close knit community</li> <li>• Strong teacher/student relationships</li> <li>• Committed staff</li> </ul>	
<b>Further Lines of Enquiry (Low response rate)</b>		
Student behaviour is well managed at this school. (All)	<ul style="list-style-type: none"> <li>• Large school</li> <li>• Require an update to our plan</li> <li>• Communication between school + home</li> <li>• Staff consistency</li> </ul>	<ul style="list-style-type: none"> <li>• Review behaviour plan with wide input, developing proactive approach including clear communication processes</li> <li>• Possible professional learning</li> </ul>
The school takes opinions seriously of each respective group. (Staff + students)	<ul style="list-style-type: none"> <li>• Collab DOTT and PLC norms where all have a voice</li> <li>• Students don't have a voice in class and across school</li> <li>• Are student interests considered for individual learning or tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Continue seeking staff and student feedback regularly and provide updates on actions</li> <li>• More active student leadership team, supported by the exec leadership team.</li> </ul>
The school is well maintained. (Staff)	Requires attention No current plan	<ul style="list-style-type: none"> <li>• Create plan to systematically target improvement across the school</li> </ul>

## 8. 2023 School Priorities

Identified school priority	Planned actions
Implement a model of Distributed Leadership	<ul style="list-style-type: none"> <li>• Implement agreed model in 2023.</li> <li>• Review and refine for 2024 with clear structure, purpose, and goals, ensuring an accurate representation of staff across the school.</li> </ul>
Continuation of explicit teaching practices in literacy and numeracy	<ul style="list-style-type: none"> <li>• Continue implementation in 2023 with a focus on numeracy.</li> <li>• Support to be provided where necessary and observations of teaching practices.</li> </ul>
Implement whole school Social and Emotional Wellbeing Strategy	<ul style="list-style-type: none"> <li>• Implement the You Can Do It program in 2023.</li> <li>• Review program mid and end of year for further improvement.</li> </ul>
Improve grounds and buildings for students, staff, and community	<ul style="list-style-type: none"> <li>• Renew the grounds and buildings committee with a focus on creating a three-year improvement plan.</li> </ul>
Investigate whole school communication platforms	<ul style="list-style-type: none"> <li>• Further reviewing of the communication processes in 2023 with an aim of a communication strategy being implemented in 2024.</li> </ul>

## 9. Financial Summary

ONE LINE BUDGET - Dec 2023 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	79,645	79,645
Carry Forward (Salary):	157,529	157,529
<b>INCOME</b>		
Student-Centred Funding (including Transfers & Adjustments):	6,782,810	6,782,810
Locally Raised Funds:	314,939	287,225
<b>Total Funds:</b>	<b>7,334,923</b>	<b>7,307,209</b>
<b>EXPENDITURE</b>		
Salaries:	6,489,988	6,489,988
Goods and Services (Cash):	725,391	675,750
<b>Total Expenditure:</b>	<b>7,215,379</b>	<b>7,165,738</b>
<b>VARIANCE:</b>	<b>119,543</b>	<b>141,471</b>