

Annual Report 2024



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1. School Overview

Dunsborough Primary School is located in the historic heart of Dunsborough, just 300 metres from Old Dunsborough Beach.

As you step onto our campus, you'll immediately feel the strong sense of community and the warm, welcoming spirit shared by our staff, students, and families.

Surrounded by abundant trees, natural bushland, and extensive nature play areas — Dunsborough Primary offers a charming rural atmosphere combined with the facilities of a modern, contemporary primary school.

Take a closer look and you'll discover vibrant artwork throughout the school, hear the sounds of students playing musical instruments, and see every child enthusiastically engaging in a wide range of learning experiences designed to meet diverse needs.

Our dedicated staff love being part of the Dunsborough Primary community. They are caring, committed professionals who prioritise building respectful, trusting relationships and work tirelessly to help every child realise — and exceed — their potential.

Partnerships with families are a cornerstone of our school. Our strong School Board provides effective governance aligned to system and school priorities, while our active P&C (Parents and Citizens Association) works tirelessly to support both our students and our programs.

While literacy and numeracy remain the foundation of learning across the school, students also benefit from specialist instruction in Physical Education, Music, Visual Arts, Technologies, and Japanese.

We are proud of our leadership in sustainable practices, having earned state awards in Landcare and sustainability, and continue to embed environmental responsibility throughout our curriculum and activities.

Throughout the school, students are encouraged to collaborate, cooperate, practice mindfulness, and develop critical and creative thinking skills.

Above all, it is our exceptional students who make Dunsborough Primary a truly special place. They care for one another, show respect for themselves and others, embrace differences, and consistently strive to be their best.



2. Student Numbers and Characteristics

Below are the overall student numbers for semester two, 2024.

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	33	52	293		378
Female	33	36	279		348
Total	66	88	572		726

	Kin	PPR	Pri	Sec	Total
Aboriginal		1	11		12
Non-Aboriginal	66	87	561		714
Total	66	88	572		726

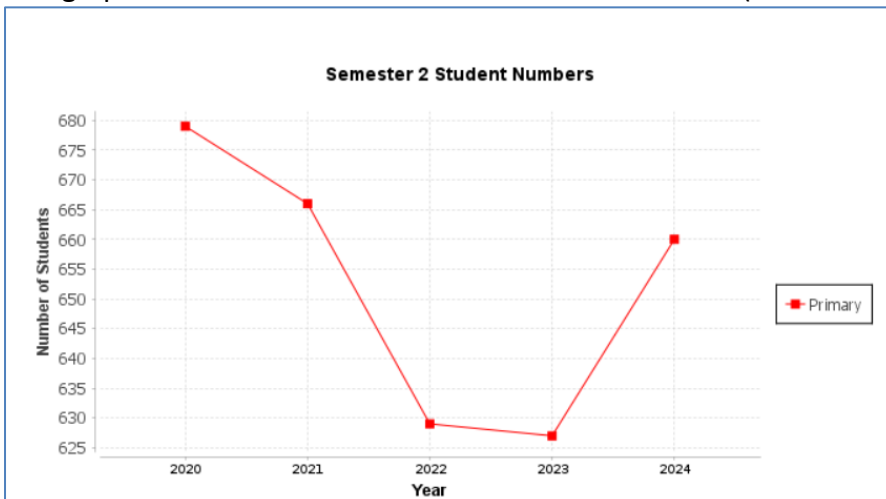
This table shows the break down from each year level:

Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(33)	88	91	83	100	92	106	100	693
Part Time	66								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

This graph and table show the trend in student numbers (Pre Primary to Year 6) from 2020 to 2024:



Semester 2	2020	2021	2022	2023	2024
Primary (Excluding Kin)	679	666	629	627	660

Comments:

Student numbers have increased in 2024 and are likely to continue increasing in 2025. Kindergarten numbers have fallen from the previous year from 85 students (semester two, 2023) to 66 students (semester two, 2024).

We had 27 classrooms.

In 2024 we:

- Implemented a 3YO program to support students with the transition to Kindy and allow for even placement of students across the kindergarten classes.
- Advertised via social media and the local newspaper for kindergarten enrolments.

- Continued a strong orientation program, allowing teaching staff to meet students and families by the end of the year, in preparation for commencing Kindy the following year.
- Showcased school success and presence in the community through many different mediums. Events such as Reconciliation Week, ANZAC Parade, Busselton Show, P&C Calendar Art Night, news items for local newspapers.

In 2025 we will:

- Embed our orientation program as standard practice
- Continue to liaise with local daycare providers.
- Investigate further ways to promote our Kindy and Early Childhood program.
- Continue to be a visible presence in the local community and showcase school successes.

3. Workforce

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	2.8	0
Total Administration Staff	4	3.8	0
Teaching Staff			
Level 3 Teachers	7	5.4	0
Other Teaching Staff	40	28.9	1
Total Teaching Staff	47	34.3	1
School Support Staff			
Clerical / Administrative	6	4.2	0
Gardening / Maintenance	1	0.4	0
Other Allied Professionals	28	16.4	0
Total School Support Staff	35	21.0	0
Total	86	59.1	1

Comments:

The table above indicates the staffing model for 2024. A Workforce Plan was developed and endorsed by the School Board. The Workforce Plan 2024-2026 guided decisions around staffing in 2024 and for 2025.

We have a very stable and experienced workforce, consisting of primarily permanent staff. In 2024, there were at least 8 fixed term appointments to cover staff on leave or on secondment elsewhere. There were two staffing recruitment processes conducted. One for a permanent PE Specialist and another process to fill several vacant permanent positions.

We have 8 Level 3 Teachers and 23 Senior Teachers. In 2025, further investigation into how our Senior and Level 3 teachers impact on school improvement will be an area of focus.

4. Student Attendance

Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2022	87.7%	89.3%	88.3%	87.0%	78.2%	69.5%	87.7%	89.0%	86.6%
2023	89.4%	91.1%	90.3%	81.2%	84.4%	74.3%	89.2%	90.9%	88.9%
2024	90.9%	92.2%	91.0%	85.5%	84.7%	74.3%	90.8%	92.0%	89.4%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2022	42.2%	44.8%	11.4%	1.5%
2023	55.1%	32.1%	11.7%	1.1%
2024	66.4%	25.2%	7.5%	0.9%
Like Schools 2024	72.3%	21.1%	5.3%	1.4%
WA Public Schools 2024	65.0%	23.0%	9.0%	4.0%

Attendance Category as at Semester 1, 2024

Attendance Category	PPR		Y01		Y02		Y03		Y04		Y05		Y06	
	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools
Regular	76%	63%	65%	64%	71%	67%	69%	66%	69%	66%	61%	65%	57%	64%
At Risk - Indicated	18%	23%	24%	23%	18%	22%	21%	22%	24%	22%	28%	23%	41%	24%
At Risk - Moderate	5%	10%	10%	9%	11%	8%	8%	8%	8%	9%	10%	9%	2%	9%
At Risk - Severe	1%	4%	2%	4%	0%	3%	2%	3%	0%	4%	1%	4%	0%	4%

Comments

Overall school attendance rates were above the WA Public Schools average in 2024 in semester two, but below Like Schools. Regular

In 2025 a more consistent and collaborative approach to supporting families with students who are not attending regularly could be an area of focus.

Describe how non-attendance is managed by the school

The importance of attending school is promoted through the newsletter, teacher/parent meetings and assemblies.

Nonattendance is managed by:

1. Advising parents by SMS every day their child is absent without an explanation
2. Regular school wide monitoring of attendance by the Attendance Manager with letters/ phone contact/ home visits

3. Attendance Plans are implemented where required with regular case meetings and monitoring.

5. Student Achievement and Progress- NAPLAN

Percentage of students in each Proficiency Level

Proficiency Level	Year 3 Numeracy						Year 5 Numeracy					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	6% (5)	5% (5)	12%	10%	11%	8%	12% (11)	6% (6)	10%	12%	11%	11%
Strong	69% (56)	64% (61)	59%	58%	50%	50%	67% (60)	70% (72)	64%	60%	53%	53%
Developing	22% (18)	22% (21)	20%	25%	24%	27%	16% (14)	21% (22)	20%	21%	23%	23%
NAS	2% (2)	8% (8)	9%	7%	14%	13%	4% (4)	3% (3)	6%	6%	12%	12%

Proficiency Level	Year 3 Reading						Year 5 Reading					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	17%	22%	18%	18%	16%	16%	26%	21%	21%	19%	18%	17%
Strong	53%	48%	51%	52%	45%	44%	54%	57%	57%	54%	51%	48%
Developing	21%	18%	24%	19%	24%	22%	17%	20%	16%	20%	18%	21%
NAS	9%	13%	7%	11%	14%	16%	3%	1%	5%	7%	11%	13%

Proficiency Level	Year 3 Writing						Year 5 Writing					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	5%	12%	9%	10%	9%	7%	18%	8%	11%	10%	10%	9%
Strong	81%	80%	75%	73%	65%	66%	57%	65%	63%	63%	54%	53%
Developing	11%	7%	12%	11%	14%	17%	18%	23%	20%	21%	22%	25%
NAS	2%	1%	4%	6%	10%	9%	8%	4%	6%	6%	12%	11%

Proficiency Level	Year 3 Spelling						Year 5 Spelling					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	10%	5%	15%	16%	15%	14%	18%	13%	20%	22%	20%	19%
Strong	38%	48%	45%	52%	42%	44%	58%	58%	55%	49%	48%	46%
Developing	48%	38%	34%	23%	28%	27%	16%	24%	18%	22%	20%	21%
NAS	5%	8%	6%	9%	13%	14%	8%	5%	7%	7%	11%	11%

Proficiency Level	Year 3 Grammar & Punctuation						Year 5 Grammar & Punctuation					
	School		Like Schools		WA Public Schools		School		Like Schools		WA Public Schools	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Exceeding	6%	7%	9%	11%	8%	9%	18%	11%	15%	15%	13%	12%
Strong	51%	51%	45%	48%	42%	40%	51%	61%	53%	53%	46%	48%
Developing	31%	28%	34%	28%	30%	28%	23%	23%	24%	25%	26%	24%
NAS	11%	14%	12%	14%	18%	21%	8%	5%	8%	8%	14%	14%

*NAS- Needs Additional Support

Comments

The data indicates:

- Positive results generally in all areas. There are positive results particularly with our ability to improve student achievement performance in NAPLN between Year 3 and 5.
- In most cases, we have less students requiring 'needs additional support' (NAS), than like schools.
- In all cases, we have less students requiring NAS, than WA Public Schools.
- In most cases, we have more students exceeding the proficiency level that like schools in the reading and writing learning area.

Further lines of enquiry in 2025:

- What is occurring with our Year 3 results where we are not where we could be compared to Like Schools?
- What can be done to extend students in year 3 and 5 in the learning areas of numeracy, spelling, grammar and punctuation.



6. Post School Destination

2024 school destinations of the 2023 student cohort

Year Level : Male: 48 Female: 44 Total: 92

Destination Schools	Male	Female	Other	Total
4178 Cape Naturaliste College	29	25		54
1394 St Mary Mackillop College	8	11		19
1222 Bunbury Cathedral Gram School	7	5		12
1429 Georgiana Molloy Anglican Sch	2	3		5
4213 Bob Hawke College	1			1
4161 Eaton Community College	1			1
4077 Exmouth District High School	1			1

2025 school destinations of the 2024 student cohort

Year Level : Male: 57 Female: 43 Total: 100

Destination Schools	Male	Female	Other	Total
4178 Cape Naturaliste College	35	31		66
1429 Georgiana Molloy Anglican Sch	9	5		14
1394 St Mary Mackillop College	7	4		11
1222 Bunbury Cathedral Gram School	1	3		4
6159 Geographe Ed Sup Ctre	1			1

The data show most of our students chose to attend Cape Naturaliste College as their secondary institution.



7. 2024 School Successes

Over the course of 2024, the main highlights that our students and school participated in and/or achieved were:

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| <ul style="list-style-type: none"> - Out of School Hours Care commenced onsite at DPS, for the first time. - Safe on Social parent, student and staff workshops - Harmony Day - Summer and Winter Sporting Carnivals - Clean Up Schools Day - Termly Busy Bee's - Interm Swimming - Big Easter Brekkie - Grounds Improvements - Additional Student Leadership Roles - Updated Behaviour Plan with whole school rewards - Community ANZAC Day student leader attendance - Various incursions and excursions - Termly Walking School Bus - Reconciliation Week - Year 6 camp - P&C Student Disco - Learning Journey | <ul style="list-style-type: none"> - Pizza with the Principal - Spelling Bee interschool competition - Lego League competition - Choir WaTutti Festival - NAIDOC Week activitie - Book Week - Fear- less Parent Workshops - Cross Country events - Athletics Carnival - P&C Bingo Night - Bay OK Day - Calendar Art Night - Active Transport Challenge - Yr 6 Nihon Matsuri - Instrumental Music Tuition and performance - P&C Colour Run - Kaya to Kindy and Peppies Program - Ride by the Sea - Sustainability Initiatives - Premiers Reading Challenge - Quedjinup Leadership Group - Volunteer and Relief Thank You Morning Tea |
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8. Financial Summary

One Line Budget

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 47,683	47,684	-1
Carry Forward (Salary):	\$ 93,788	93,788	0
INCOME			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 7,036,366	7,036,366	0
Locally Raised Funds:	\$ 207,346	219,193	-11,847
Total Funds:	\$ 7,385,183	7,397,031	-11,848
EXPENDITURE			
Salaries:	\$ 6,706,718	6,706,718	0
Goods and Services (Cash):	\$ 576,397	572,638	3,760
Total Expenditure:	\$ 7,283,115	7,279,356	3,760
Variance:	\$ 102,068	117,675	-15,607