

Annual Report 2025



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1. School Overview

Dunsborough Primary School is located in the historic heart of Dunsborough, just 300 metres from Old Dunsborough Beach.

As you step onto our grounds, you'll immediately feel the strong sense of community and the warm, welcoming spirit shared by our staff, students, and families.

Surrounded by abundant trees, natural bushland, and extensive nature play areas, Dunsborough Primary offers a charming rural atmosphere combined with the facilities of a modern, contemporary primary school.

Take a closer look and you'll discover vibrant artwork throughout the school, hear students playing musical instruments, and see every child enthusiastically engaging in a wide range of learning experiences designed to meet diverse needs.

Our dedicated staff love being part of the Dunsborough Primary community. They are caring, committed professionals who prioritise building respectful, trusting relationships and work tirelessly to help every child realise — and exceed — their potential.

Positive partnerships with families are key to our school. Our strong School Board provides effective governance aligned to system and school priorities, while our active Parents and Citizens Association (P&C) work tirelessly to support both our students and programs.

While literacy and numeracy remain the foundation of learning across the school, students also benefit from specialist instruction in Physical Education, Music, Visual Arts, Technologies and the Japanese Language.

Throughout the school, students are encouraged to collaborate, cooperate, practice mindfulness, and develop critical and creative thinking skills.

We are proud of our leadership in sustainable practices, continuing to embed environmental responsibility throughout our learning community. We work hard each year, to build meaningful connections to our local community.

Above all, it is our exceptional students who make Dunsborough Primary a truly special place. They care for one another, show respect for themselves and others, embrace differences, and consistently strive to be their best.



2. Student Numbers and Characteristics

Below are the overall student numbers for semester two, 2025.

Student Number	(FTE)
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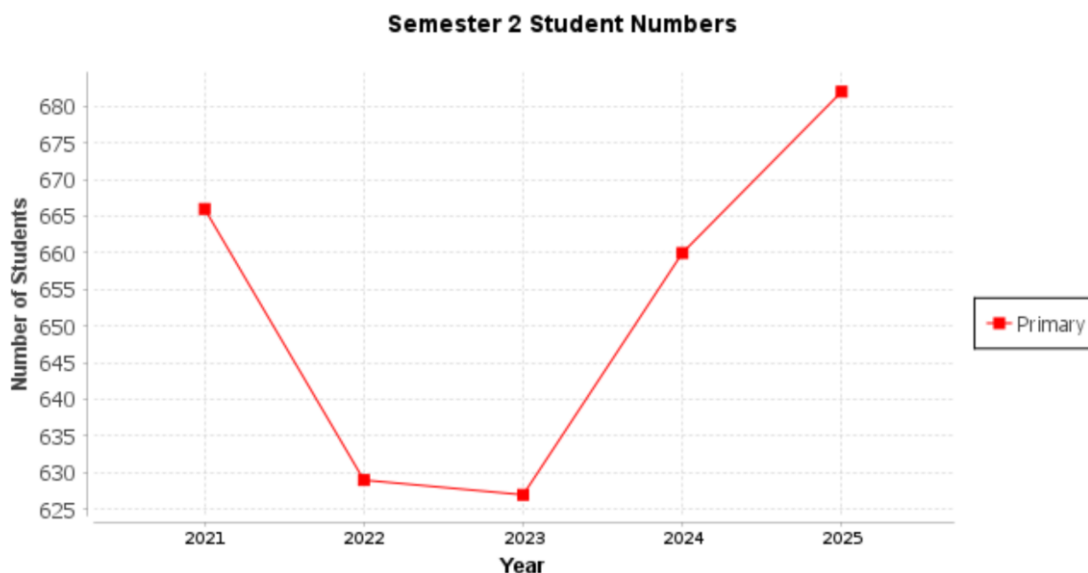
Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(35)	88	95	104	90	106	95	104	717
Part Time	69								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	31	42	302		375
Female	38	46	292		376
Total	69	88	594		751

	Kin	PPR	Pri	Sec	Total
Aboriginal		1	10		11
Non-Aboriginal	69	87	584		740
Total	69	88	594		751

This graph and table show the trend in student numbers (Pre Primary to Year 6) from 2021 to 2025:



Comments

Student numbers have increased since 2023. In 2025, we saw an increase in enrolments particularly in Year 1 and Year 4. New enrolments have come from other local schools and families moving to the area.

In 2025, there was increased pressure on infrastructure to accommodate the increase in enrolments. Rooms usually used for specialist teachers, had to be transformed into general teaching classrooms.

We had 32 classes.

In 2026 we will:

- Continue our 3YO program to support students with the transition to Kindy and allow for even placement of students across the kindergarten classes.
- Continue a strong orientation program, allowing teaching staff to meet students and families by the end of the year, in preparation for commencing Kindy the following year.
- Ensure planning occurs early, if we required additional classroom buildings for new enrolments.

3. Workforce

Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	2.8	0
Total Administration Staff	4	3.8	0
Teaching Staff			
Level 3 Teachers	7	6.0	0
Other Teaching Staff	39	30.5	1
Total Teaching Staff	46	36.5	1
Allied Professionals			
Clerical / Administrative	6	4.4	0
Gardening / Maintenance	1	0.8	0
Other Allied Professionals	27	16.5	0
Total Allied Professionals	34	21.7	0
Total	84	62.1	1

Comments

The table above indicates the staffing model for 2025. The Workforce Plan 2024-2026 guided decisions around staffing in 2025 and for 2026.

We have a very stable and experienced workforce, consisting of primarily permanent staff.

In 2026 we will:

- Review the current Workforce Plan and implement a new one.
- Continue to ensure Level 3 Classroom Teachers and Senior Teachers are provided with the opportunity to lead according to their skillset or complete additional roles as required.

4. Student Attendance

Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2023	89.4%	91.1%	90.3%	81.2%	84.4%	74.3%	89.2%	90.9%	88.9%
2024	90.9%	92.2%	91.0%	85.5%	84.7%	74.3%	90.8%	92.0%	89.4%
2025	89.1%	91.5%	90.7%	83.2%	81.1%	73.2%	89.0%	91.2%	89.1%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2023	55.1%	32.1%	11.7%	1.1%
2024	66.4%	25.2%	7.5%	0.9%
2025	57.8%	30.8%	9.4%	2.0%
Like Schools 2025	69.7%	21.8%	6.6%	1.9%
WA Public Schools 2025	64.0%	23.0%	9.0%	4.0%

	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2023	89%	90%	89%	89%	89%	90%	88%
2024	92%	90%	91%	91%	92%	89%	91%
2025	89%	91%	88%	91%	89%	89%	87%
WA Public Schools 2025	89%	89%	89%	90%	89%	89%	89%

Comments

Overall school attendance rates were at or above the WA Public Schools average in 2025, apart from Year 2 and Year 6.

In 2026 we will:

- Analyse the data at School board and Executive Leadership level, focusing on recent trends.
- Explore which attendance category we can make a positive difference and implement a plan to meet identified targets.
- Investigate the difference between holiday absences and other absences.
- Report progress against our targets at staff, community and Board level.

Describe how non-attendance is managed by the school

The importance of attending school is promoted through the newsletter, teacher/parent meetings and assemblies.

Nonattendance is managed by:

1. Advising parents by a Compass message when their child is absent without an explanation.
2. Classroom teachers follow up on individual absences as required.
3. Regular school wide monitoring of attendance by Associate Principals with letters/ phone contact.
4. Attendance Plans are implemented where required with regular case meetings and monitoring.

5. Student Achievement and Progress- NAPLAN

Proficiency Level	Year 3 Numeracy									Year 5 Numeracy								
	School			Like Schools			WA Public Schools			School			Like Schools			WA Public Schools		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	6%	5%	4%	12%	10%	8%	10%	8%	8%	12%	6%	8%	10%	12%	12%	10%	11%	11%
Strong	69%	64%	61%	59%	58%	50%	50%	50%	50%	67%	70%	68%	64%	60%	59%	53%	53%	54%
Developing	22%	22%	30%	20%	25%	32%	25%	27%	27%	16%	21%	18%	20%	21%	23%	23%	23%	23%
NAS	2%	8%	6%	9%	7%	9%	14%	13%	13%	4%	3%	5%	6%	6%	6%	12%	12%	11%

Proficiency Level	Year 3 Reading									Year 5 Reading								
	School			Like Schools			WA Public Schools			School			Like Schools			WA Public Schools		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	17%	22%	18%	18%	18%	17%	15%	16%	14%	26%	21%	20%	21%	19%	18%	16%	17%	16%
Strong	53%	48%	40%	51%	52%	49%	46%	44%	44%	54%	57%	58%	57%	54%	56%	52%	48%	51%
Developing	21%	18%	31%	24%	19%	24%	25%	22%	24%	17%	20%	18%	16%	20%	19%	20%	21%	21%
NAS	9%	13%	11%	7%	11%	10%	13%	16%	16%	3%	1%	4%	5%	7%	6%	10%	13%	11%

Proficiency Level	Year 3 Writing									Year 5 Writing								
	School			Like Schools			WA Public Schools			School			Like Schools			WA Public Schools		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	5%	12%	4%	9%	10%	6%	7%	7%	4%	18%	8%	3%	11%	10%	8%	9%	9%	7%
Strong	81%	80%	80%	75%	73%	78%	65%	66%	68%	57%	65%	69%	63%	63%	61%	53%	53%	53%
Developing	11%	7%	9%	12%	11%	10%	17%	17%	18%	18%	23%	23%	20%	21%	23%	25%	25%	26%
NAS	2%	1%	7%	4%	6%	6%	9%	9%	8%	8%	4%	5%	6%	6%	8%	12%	11%	12%

Proficiency Level	Year 3 Spelling									Year 5 Spelling								
	School			Like Schools			WA Public Schools			School			Like Schools			WA Public Schools		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	10%	5%	7%	15%	16%	16%	14%	14%	14%	18%	13%	15%	20%	22%	18%	19%	19%	19%
Strong	38%	48%	36%	45%	52%	46%	42%	44%	42%	58%	58%	49%	55%	49%	53%	47%	46%	48%
Developing	48%	38%	45%	34%	23%	30%	28%	27%	28%	16%	24%	31%	18%	22%	22%	22%	21%	21%
NAS	5%	8%	12%	6%	9%	8%	14%	14%	14%	8%	5%	4%	7%	7%	7%	11%	11%	11%

Proficiency Level	Year 3 Grammar & Punctuation									Year 5 Grammar & Punctuation								
	School			Like Schools			WA Public Schools			School			Like Schools			WA Public Schools		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	6%	7%	4%	9%	11%	10%	7%	9%	9%	18%	11%	14%	15%	15%	15%	12%	12%	14%
Strong	51%	51%	45%	45%	48%	43%	42%	40%	38%	51%	61%	60%	53%	53%	51%	48%	48%	45%
Developing	31%	28%	33%	34%	28%	31%	32%	28%	28%	23%	23%	22%	24%	25%	23%	26%	24%	24%
NAS	11%	14%	19%	12%	14%	17%	18%	21%	23%	8%	5%	4%	8%	8%	11%	13%	14%	16%

Comments

The data indicates:

- Positive results generally in all areas.
- In most cases, we have less students requiring 'needs additional support' (NAS), than like schools.
- In all cases, we have less students requiring NAS, than WA Public Schools.
- In most cases, we have more students exceeding the proficiency level that like schools in the reading and writing learning area.

Further lines of enquiry in 2026:

- What can be done to extend students in year 3 and 5 in the learning areas of numeracy, spelling, grammar and punctuation.

6. Post School Destination

2025 school destination fo the 2024 cohort

Destination Schools	Male	Female	Other	Total
4178 Cape Naturaliste College	35	31		66
1429 Georgiana Molloy Anglican Sch	9	5		14
1394 St Mary Mackillop College	7	4		11
1222 Bunbury Cathedral Gram School	1	3		4
6159 Geographe Ed Sup Ctre	1			1
Total	53	43	0	96

The data show most of our students chose to attend our local public high school- Cape Naturaliste College as their secondary institution.



7. 2025 School Successes

Over the course of 2025, the main highlights that our students and school participated in and/or achieved were:

- | | |
|--|---|
| <ul style="list-style-type: none">- Interm swimming lessons- School entry- Sculptures by the Bay- Safe on Social parent and student workshops- ThinkUKnow Parent and Student Workshops- Harmony Week activities- Summer and Winter Sporting Carnivals- Clean Up Schools Day- Interm Swimming- Big Easter Brekkie- Reading for Growth Program- Whole school reward activities- Community ANZAC Day student leader attendance- Eagles Rock My School- Scitech Incursion- Adopt a Spot Program- Mother's Day and Father's Day stall- Termly Walking School Bus- Year 6 camp- P&C Student Disco- Learning Journey- Pizza with the Principal- Spelling Bee | <ul style="list-style-type: none">- Lego League competition- One Big Voice Choir excursion- NAIDOC Week activities- Book Week- Cross Country events- Athletics Carnival- Bay OK Day- Calendar Art Night- Active Transport Challenge- Instrumental Music Tuition- P&C Colour Run- Kaya to Kindy and Peppies Program- Ride by the Sea- Sustainability Initiatives such as Vegie Garden- Faction rebranding- Better Beginnings Literacy sessions- Yr 4-6 wellbeing and engagement census- Maths Extension Program- Year 5 Sleepover- Student Leader fundraisers- Bushfire and anaphylaxis drills- EOY Concerts- Year 6 Bell Ringing- Assemblies |
|--|---|



8. Financial Summary

One Line Budget

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 47,683	47,684	-1
Carry Forward (Salary):	\$ 93,788	93,788	0
INCOME			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 7,036,366	7,036,366	0
Locally Raised Funds:	\$ 207,346	219,193	-11,847
Total Funds:	\$ 7,385,183	7,397,031	-11,848
EXPENDITURE			
Salaries:	\$ 6,706,718	6,706,718	0
Goods and Services (Cash):	\$ 576,397	572,638	3,760
Total Expenditure:	\$ 7,283,115	7,279,356	3,760
Variance:	\$ 102,068	117,675	-15,607

